Jena Parsons

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Education

**Illinois State University -** Bachelor of Science in Education, December 2014

**Major:** Special Education: Specialist in Learning and Behavior

Certification

Illinois Type 10, Special Education- Learning Behavior Specialist 1 (LBS 1)

Pre-professional Experience

**Hillside Academy East High School** Chicago, IL (09/14 – 12/14)

*Therapeutic Day School for Students with Emotional and Behavioral Disorders*

* Taught remedial English classes using Scholastic’s Read 180 and System 44 program
* Collaborated with teachers, parents, students, and social workers to work on students on academic and behavioral goals
* Designed and implemented additional classroom management and individual behavioral supports
* Member of an action team for multiple students needing Tier 3 behavioral interventions
* Developed individualized curriculum for high school student with second grade reading level
* Worked with teachers, parent, social workers, student and other professionals to develop appropriate accommodations and modifications for an English Language Learner
* Participated in bi-weekly professional development seminars on hot topics in urban education through the Chicago Teacher Education Pipeline

**Bloomington High School** Bloomington,IL (01/14 – 05/14)

*Self Contained Life Skills Room*

* Collaborated with cooperating teacher, families, speech pathologist, physical therapist, classroom paraprofessionals, and other teachers and professionals
* Introduced and implemented Picture Exchange Communication System (PECS) for a nonverbal student with autism
* Taught academic and functional reading in both large and small group settings
* Planned and carried out Community Based Instruction (CBI) on a bi-weekly basis
* Conducted Functional Behavior Analysis (FBA) and created a Behavioral Intervention Plan (BIP)
* Designed and implemented classroom behavior management

**Heartland Community College** Bloomington,IL (08/13 – 12/13)

*One-To-One Instruction*

* Worked one-to-one with a student with an intellectual disability in Heartland’s HALO program
* Collaborated with the student, her family, her teachers, and other professionals
* Used constant time delay procedure to teach student how to identify healthy foods

**Stevenson Elementary School** Bloomington,IL (08/13 – 12/13)

*2nd and 3rd Grade Resource Room*

* Collaborated with cooperating teacher, general education teachers, speech and language pathologist, families, and other professionals
* Taught small group Response to Intervention (RtI) reading instruction
* Conducted Functional Behavior Analysis (FBA) and created a Behavioral Intervention Plan (BIP) for a fully integrated second grade student with an emotional and behavioral disorder

**Sterling Preschool** Peoria, IL(01/12-05/12)

*Self-Contained Preschool Room for Deaf and Hard of Hearing Students*

* Taught language skills in English and American Sign Language (ASL) to deaf students, some with additional disabilities (deaf-blind, down syndrome, developmental delay)

Professionally Relevant Experiences

**Step-UP Summer Internship** Chicago, IL (06/14 - 07/14)

*Taught at Peterson Elementary School in the ESY (Extended School Year) program*

* Developed an individualized curriculum for an eight grade student with Cerebral Palsy
* Collaborated with the Speech and Language Pathologist to create a communication book for a nonverbal student
* Volunteered daily at the Neighborhood Boys and Girls Club leading the Kindergarten through 3rd grade group
* Attended professional development classes and workshops about hot topics in education, urban education, and Chicago educational politics and policies

**Bright Horizons** Bloomington, IL(05/13 – 08/13)

*School-Age Room*

* Co-taught as lead teacher in the school-age room (Kindergarten through 5th grade)

**Bloomington High School** Bloomington, IL (08/11-12/11)

*8th Grade Self Contained Room*

* Worked one-to-one with a student with an intellectual disability
* Conducted a Curriculum Based Assessment (CBA) based on student and teacher interviews and Individualized Education Program (IEP) goals

**Grove Elementary School** Normal, IL (08/11-12/11)

*7th Grade Resource Room*

* Tutored first grade student with attention deficit hyperactivity disorder (ADHD) in reading, writing, and other literacy skills

Activities

* Step-UP Fellow; Member of Chicago Teacher Education Pipeline (06/14-present)
* Best Buddies (8/09-05/12)
* Middle School Cheerleading Assistant Coach (08/07-12/12)
* Deaf Redbirds Association (08/09-05/10)
* 4th – 5th grade Cheerleading Coach (08/06-08/09)
* Special Olympics, volunteer

Special Skills

Language: American Sign Language (ASL)

Computers: Boardmaker, Inspiration, Kidspiration, Weebly, ActivInspire & Smart Notebook

Curriculum Experience: Read 180, System 44, Horizons™, ©Touch Math, Dr. Michael Heggerty Phonemic Awareness Curriculum, PALS®, Six Minute Solutions, Lexia®, SRA Corrective Reading®, & World at Their Fingertips®

Certification: CPI certified, Love and Logic certified, Smart Board Level 1 Certified

REFERENCES

**Rita Maniotis**

MENTA Hillside Academy East, Special Education Teacher LBS I

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