

Kindergarten Concepts About Print Assessment

Choose a book from your classroom that has large enough print and the words are spaced out far enough to see where a student is pointing. The book needs to have a variety of punctuation marks. This assessment is a good one to add to a student's portfolio. The goal is to have all boxes checked by the end of kindergarten.

Items to be assessed:

- Where to begin writing or reading (left to right progression)
- Where to go after the end of the line (return sweep)
- The print, not the pictures, carries the message
- Word by word pointing (one-to-one correspondence)
- Concept of a letter, a word and a sentence
- Concept of the first and last part of a word, of a sentence, and of a story
- Different punctuation marks have different meanings

_____	Does the student know the concept of the front of the book? Hand the book to the student in a vertical position, spine towards the child. Say, Show me the front of the book. Check the box if the answer is correct.
_____	Does the student know that the print, not the picture, is the part to be read? Open to a page with a picture and text. Say, I will read this book to you. Show me where to read. Check the box if the student points to the words.
_____	Does the student know that print is read from left to right? Ask, Which way do I go? Check the box if the student moves their finger from left to right.
_____	Does the student know that at the end of the line to return to the next line? Ask, Where do I go after that? Check the box if the student return sweeps to the left?
_____	Does the student have one-to-one match with voice to print? Say, Point to the words as I read. Check the box if the student matches your voice to the print as you read.

<p>_____</p>	<p>Does the student understand the concept of first and last? Turn to a new page. Say, Show me the first part of this story Say, Show me the last part of this story Check the box if the student points to any of the following combinations.</p> <p>the first and last words on a line the first and last words in a sentence the first and last words on a page the first and last words in the book</p>
<p>_____</p>	<p>Does the student know the meaning of a period? Point to a period in the text. Ask, What is this and what do I use it for? Check the box if the student identifies it as a period and that is means the sentence is telling you something.</p>
<p>_____</p>	<p>Does the student know the meaning of a question mark? Turn to a page with a question mark in the text. Ask, What is this and what do I use it for? Check the box if the student identifies it as a question mark and that it means the sentence is asking something.</p>